

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE**

VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

Accredited by NAAC with "A" Grade

2021-2022



DEPARTMENT OF HISTORY

MINUTES OF BOARD OF STUDIES

ODD SEMESTER

30-10-2021

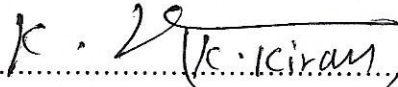
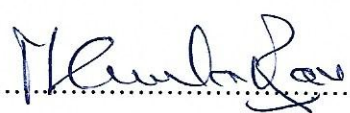
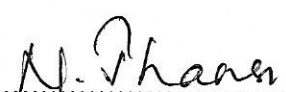

AG&SG SIDDHARTHA DEGREE COLLEGE OF ARTS and SCIENCE
(AUTONOMOUS) VUYYURU

ACADEMIC YEAR – 2021 - 2022

Minutes of the meeting of the Board of Studies in History of AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at 10.00 A.M ON 30- 10 - 2021 In the Department of History.

Sri. K.Kiran, HOD, History has Presided over the BOS meeting

Members Present:

- 1).......... Chairman
(Sri.K.Kiran) Head, Department of History
AG & SG S Degree College of Arts & Science
Vuyyuru-521165
- 2).......... University Head, Department of History
(Dr.M.Suseela Rao) Nominee Government Degree College
Mylavaram.
- 3).......... Academic Council Head, Department of History
(Smt.N.jhansi) Nominee SDMSMahilaKalasala,
Vijayawada
- 4)..... Academic Council Lecturer in History
(Dr.D.Rajya Lakshmi) Nominee Government Degree college
Avanigadda

AGENDA

1. To Review and recommend any changes in the syllabi , Model Question Papers and Guidelines of 1st, 3rd, and 5th Semesters of I, II and III Year B.A. History Papers for the Academic Year 2021-2022.
2. To Discuss and recommend the pattern of internal Assessment , Guidelines and Model Question Papers in 1st, 3rd and 5th Semesters of B.A Degree History papers for the Academic Year 2021-2022.
3. To Recommend the guidelines to be followed by the Question Paper Setters in Economics for the 1st, 3rd and 5th Semester-end exams.
4. To Recommend the teaching and evaluation methods to be followed under the Autonomous Status.
5. To Propose the panel of Question paper setters and Examiners.
6. To recommend the conduction of Value Added Course for I BA Students
7. To Suggest innovative methods of teaching.
8. Any other matter.

RESOLUTIONS:

1) It is Resolved to continue the same syllabi under CBC System approved by the Academic council of 2020- 2021 for 1st Degree in I Semester & III Degree in V Semester History papers, of B.A Classes.

The APSHE New syllabus was introduced in the I Semester of I Degree B.A from the Academic year 2020 – 2021 and in the III Semester of II Degree B.A From the Academic year 2021 – 2022.

- 2) Out of maximum 100 marks in each paper 30 marks shall be allocated for Internal Assessments regarding III and V Semesters.
 - A) To implement 30 marks for internal assessment and 70 marks for External Assessment from the academic year 2019-20 and that is also implemented to the III and V Semesters from 2020-21 Academic year and 2021 – 2022 Academic year also.
 - B) Out of these 30 marks, 20 marks are allocated for internal tests, 5 marks are allocated for assignment for III and V Semesters. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance.
- 3) **Out of maximum 100 marks 25 Marks shall be allocated for Internal Assessments Regarding the I Semester from the Academic year 2021 – 2022.**
 - A) **To implement 25 Marks for Internal Assessments and 75 Marks for External Assessment regarding the I Semester from the Academic year 2021 – 2022.**
 - B) **Out of these 25 marks, 20 Marks are allocated for internal tests, 5 marks are Allocated for assignment/ attendance Regarding the I Semester from the Academic year 2021 – 2022.**
- 4) Discussed and recommended the syllabi, Model question papers under CBC system and guidelines to be followed by the question paper setters of 1st semester of I , III and V semesters of B.A Classes for the Academic year 2021-2022.
- 5) To follow the teaching and evaluation methods, it is also resolved to use various other methods like Group discussions, Quiz, Organizing Seminars, Guest Lectures and

6) 5.It is resolved to conduct Value added course in Travel & Tourism for I BA Students

- K. 29 (K. 29) Chairman

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU

A.P- 521165

(An autonomous college in the jurisdiction of Krishna university, Machilipatnam)

HISTORY	HIS101	2021-22	B.A/HEP
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SEMESTER-1 Course -1
No. of Credits: 4

**(ANCIENT INDIAN HISTORY & CULTURE FROM INDUS VALLEY
CIVILIZATION TO 13TH CENTURY A. D) (NEW SYLLABUS)**

Learning objectives:

1. To Identify the various kinds of sources and various stages of Indian civilization and religions like Buddhism and Jainism
2. To impart knowledge about religions like Buddhism and Jainism and Mouryan empire.
3. Inculcating awareness on ancient kingdoms of south Indian rulers.
4. Enlighten them with great Indian rulers like Gupta 's and Harshvardhan.
5. To provide the knowledge about the Cholas and Kakatiyas

Course Outcomes:

1. It encourages students to think explicitly about the aims of Indian history and culture
2. Acquire knowledge of Indian religions such Buddhism and Jainism. Acquainted with Indian kingship and culture -Mouryas and Satavahanas
3. Evaluate the south Indian administration and cultural contribution of Pallavas.
4. Ancient knowledge of golden age Guptas and cultural contribution oh Harsha.
5. Evaluate the administration of Cholas and greatness of Kakatiyas.

SYLLABUS

Unit - 1 **12 hrs**

1.1- Ancient Indian Civilization (from Circa 3000 BC to 6th BC):

1.2 Indus Valley Civilization - Salient Features

1.3 Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period (On line)

Unit - II **12 hrs**

2.1- Ancient Indian History & Culture (6th Century BC to 2nd Century AD):

2.2- Doctrines and Impact of Jainism and Buddhism;

2.3- Mauryan Administration, Society, Economy & Culture - Ashoka's Dharma;

2.4- Kanishka's Contribution to Indian Culture (On line)

Unit - III **12 hrs**

3.1- History & Culture of South India (2nd Century BC to 8th Century AD):

3.2 Sangam Literature; Administration, Society, Economy and Culture under Satavahanas

3.3 Cultural contribution of Pallavas (On line)

Unit - IV **12 hrs**

4.1- India from 3rd century AD to 8th century AD: Administration, Society, Economy, Religion, Art, Literature and Science & Technology under Guptas - Samudragupta.

4.2- Cultural contribution of Harsha:

4.3 Arab Conquest of Sind and its Impact

Unit - V **12 hrs**

5.1- History and Culture of South India (9th century AD to 13th century AD):

5.2 Local Self Government of Cholas

5.3 Administration, Society, Economy and Culture under Kakatiyas - Rudramma Devi

CO-CURRICULAR ACTIVITIES AND ASSESSMENT METHODS:

Continuous Evaluation:

1. Monitoring the students progress of learning by Class Tests.
2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-End Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

REFERENCES:

1. A.L. Basham, The Wonder That Was India
2. D.N.Jha, Ancient India
3. D.D.Kosambi, An Introduction to the Study of Indian History
4. D.P.Chattopadhyay, Science and Society in Ancient India
5. B.N.Mukherjee, The Rise and Fall of the Kushana Empire
6. K.A. NilakanthaShastri, A History of South India
7. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), Advanced History of India
8. Kumkum Roy, The Emergence of Monarchy in North India: eighth to fourth centuries BC
9. RomilaThapar (et. al). India: Historical Beginnings and the Concept of the Aryan
10. M.L.K. Murthy, Pre-and Protohistoric Andhra Pradesh upto 500 B.C., New Delhi, 2003
- 11 K. Sathyanarayana, A Study of the History and Culture of Andhras

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HISTORY Model Question Paper

(NEW MODEL PAPER)

B.A/ HEP – I to VI semesters

Time : 3 hrs

Max. Marks : 75

PART – A

- I. Answer any FIVE of the following : 5 x 5=25 M
(one Questions to be set from each unit)

1. Explain the Archeological Sources Co1 L2
2. Explain Mahavira and his teachings Co1 L2
3. Analyse Ashoka's contributions to Buddhism Co2 L3
4. Explain the role of kanishka.Co2 L2
5. What are the main aspects of sangam age Co3 L1
6. Estimate the invasions of SamudraGupta Co4 L4
7. Analyse Arab invasions. Co4 L3
8. Estimate the role of Raja raja chola Co5 L4

PART – B

- II. Answer any FIVE of the following: 5 x 10= 50 M
(one Questions to be set from each unit)

1.
 - A) Explain about the Indus Valley Civilization. Co1 L2
 - OR
 - b.)What are the main features of Vedic civilization Co1 L1
2.
 - A).Explain Early life and teachings of Buddha. Co2 L2
 - OR
 - b.)Examine about Mauryan administration Co2 L3
3.
 - A)Explain the general conditions of Satavahanna's. Co3 L2
 - OR
 - b.)Define the cultural contribution of pallava's Co3 L1
4.
 - A)Illustrate the Golden age of Gupta's Co4 L2
 - OR
 - b.)Define the role of harshavardhana in Indian History Co4 L1
5.
 - A) Explain Chola's administration Co5 L2
 - OR

b.)Examine the administration Of Kakatiyas Co5 L3

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(2021 – 2022)

PROGRAMME: THREE-YEAR B.A.

(With History, Economics and Political Science Disciplines)

Course Code: HIS-301

Domain Subject: History

Semester-wise Syllabus under CBCS

I Year B. A. – Semester – III

Course 3: MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society
- Gauge the disillusionment of people against the Company's rule even during the early 19th century
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society
- Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
- Visualize where places are in relation to one another through map pointing

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SEM-III

Syllabus:

- Unit - I Policies of Expansion –Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine of Lapse – Causes & Results of 1857 Revolt – Lytton, Rippon, Curzon
Social, Religious & Self-Respect Movements – Raja Rammohan Roy,
- Unit - II DayanandaSaraswathi, Swami Vivekananda, JyotibaPhule, Narayana Guru,
Periyar, Dr. B. R. Ambedkar
.
- Unit - III Causes for the growth of Nationalism - Freedom Struggle from 1885 to 1920:
Moderate Phase – Militant Phase: Vandemataram Movement-Home Rule
Movement
- Unit - IV Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National
Movement – Revolutionary Movement – Subhas Chandra Bose
- Unit - V Muslim League & the Growth of Communalism – Partition of India – Advent
of Freedom - Integration of Princely States into Indian Union – SardarVallabhai
Patel

References:

- 1 Anil Seal, Emergence of Indian Nationalism
- 2 Banerjee, Sekhar, From Plassey to Partition
- 3 Bipan Chandra, Rise and Growth of Economic Nationalism in India
- 4 Chandra, Bipan, et. al., India's Struggle for Independence
- 5 Bipan Chandra, Modern India
- 6 Joshi, P.C., Rammohun and the Forces of Modernisation in India
- 7 R.P.Dutt, India Today

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and should be made part of Internal Examination by allotting marks for this skill-based activity.

Suggested Co- Curricular Activities:

- @ Debates
- @ Viva voce interviews
- @ Quiz Programs
- @ Photo Album
- @ Recording local history
- @ Role Play of freedom struggle events
- @ Organizing photo exhibition on freedom fighters
- @ Celebration of important events/personalities
- @ Conducting Philately
- @ Examinations(Scheduled and surprise tests)
- @ Students may be asked to prepare a project on the difference between Mughal and British administration
- @ Encourage students to write their autobiography or biography of their inspiring Personalities

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A.P- 521165b (2021 – 2022)

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(2021 – 2022)

II BA.Semester – III (CBCS) Paper – III

Subject; History

Title of the Paper – MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)

Paper Code ; HIS-301 (w .e. f 2021 - 2022)

Pass Marks: 28

Time : 3Hrs

Max. Marks : 70

Model Question Paper

SECTION – A

Answer any TWO of the following

2x5=10 M

1. Home Rule League.
2. Swamy Vivekananda.
3. Identify the Places in Indian Map
A) Delhi B) Tanjavor C) Meerat D) Kanpur E) Ayodhya.
4. Identify the Places in Indian Map
A) Kashmir B) Hyderabad C) Junagadh D) Patna E) Bengal.

SECTION – B

Answer any FOUR of the following

4x15=60 M

5. Describe about the causes of 1857 Revolts
6. Give a brief account on contribution of Raja Rama mohan Rai to Socio – Religious movements.
7. Explain the role of Dr.B.R Ambedkar in Social Reforms.
8. Explain about the Swamy Vivekananda
9. Write an Essay on Vandematharam Movement.
10. Explain about the Non Cooperation Movement.
11. Explain the Role of Gandhiji in Indian National Movement.
12. Describe the Role of Valla bhai Patel in Integration of province states in India.

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A.P- 521165 (2021 – 2022)

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SUBJECT- History	HIS 301	II B.A
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TITLE: MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)

Semester – III

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	---	1
B 15 Marks Questions	2	2	1	2	1
Weightage	35	35	20	30	20

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III BA History Syllabus:: Semester – V (CBCS) Paper – V

Title of the Paper :

Age of Rationalism and Humanism –The World Between 15th & 18th Centuries.

Paper Code; HIS-501C (w .e. f . 2020 - 2021)

No.of Hours per week:5

No. of Credits:4

Unit – 1

Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;(15 Hrs)

Unit – II

The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation(20Hrs)

Unit - III

Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States.; Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results(15Hrs)

Unit – IV

Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance(20Hrs).

Unit – V

Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results(20Hrs)

References:

- 1 Burke, Peter, the Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 Elton, G.R., Reformation Europe, 1517-1559
- 6 Ferguson, the Renaissance
- 7 Gilmore, M.P., the World of Humanism, 1453-1517
- 8 Hilton, Rodney, Transition from Feudalism to Capitalism
- 9 J.H.Parry, the Age of Renaissance
- 10 J.N.L. Baker, History of Geographical Discoveries and Explorations
- 11 the New Cambridge Economic History of Europe, Vol. I, VII.

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(2021 – 2022)

III BA.Semester – V (CBCS) Paper – V
Subject; History

Title of the Paper – Age of Rationalism and Humanism –The World Between 15th& 18th Centuries.

Paper Code ; HIS-501C (w .e. f 2020 - 2021)
Time : 3Hrs

Pass Marks: 28
Max. Marks : 70

Model Question Paper

SECTION – A

Answer any TWO of the following

2x5=10 M

1. Geographical Discoveries
- 2.Counter Reformation
- 3.Boaston Tea Party
- 4.Reign of Terror

SECTION – B

Answer any FOUR of the following

4x15= 60 M

5. Analyse the features Feudalism
6. Explain the important features of Renaissance
7. What is Reformation Movement and its significance
8. Describe the causes for the emergence of Nation States
9. Give a brief account of Glorious Revolution
- 10.Discuss about the causes of American Revolution
- 11.Write an essay on causes for the French Revolution
12. Estimate the rule of Directory in France.

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(2021 – 2022)

SUBJECT- History	HIS 501C	III B.A
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TITLE: Age of Rationalism and Humanism –The World Between 15th& 18th Centuries.

Semester – V

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	-	1	1
B 15 Marks Questions	1	2	2	1	2
Weightage	20	35	30	20	35

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(2021 – 2022)

III BA. Semester – V (CBCS) Paper – VI

Subject:: History : Syllabus - Title of the Paper – History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code : HIS-502C (w .e. f 2020 - 2021)

No.of Hours per week:5

No.of Credits:4

Unit – 1

Andhra during 12th& 13th Centuries A.D.: Kakatiyas – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.(20Hrs)

Unit – II

Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.(15Hrs)

Unit - III

Andhra through 16th& 17th Centuries A.D.: Evolution of Composite Culture – The QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy –Literature & Architecture.(15Hrs)

Unit – IV

The 18th& 19th Centuries in Andhra: East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings – Peasants and Tribal Revolts.(20Hrs)

Unit – V

The 18th& 19th Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra.(20Hrs)

References:

- 1 BalenduSekharam, TheAndhras Through the Ages
- 2 K. Sathyanarayana, A Study of the History and Culture of Andhras
- 3 Mallampalli Soma SekharaSarma, History of the ReddiKindogms
- 4 K.A.N.Sastry, A History of South India
- 5 H.K.Sherwani, History of the KutubShahi Dynasty
- 6 P.R.Rao, History of Modern Andhra
- 7 KhandavalliLakxmiranjanam&BalenduSekharam
- 8 SuravaramPratap Reddy
- 9 B.S.L.HanumantaRao
- 10 I.K.Sarma, *Early Historic Andhra Pradesh, 500 B.C.-624 A.D.*, New Delhi, 2008
- 11 B. Rajendra Prasad, *Early Medieval Andhra Pradesh, A.D.624 -1000 A.D.*, New Delhi, 2009
- 12 C. SomasundaraRao, *Medieval Andhra Pradesh, A.D. 1000 -1324 A.D.*, New Delhi, 2011
- 13 R. Soma Reddy, *Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.*, New Delhi, 2014

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III BA. Semester – V (CBCS) Paper – VI

Subject:: History

Title of the Paper – History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code; HIS-502C

(w .e. f 2020 - 2021)

Pass Marks: 28

Time : 3Hrs

Max. Marks: 70

Model Question Paper

SECTION – A

Answer any TWO of the following

2x5=10

1. Rudrama Devi
2. Battle of Tallikota
3. Abdul Hasan Tanisha
4. Sir Arthur Cotton

SECTION – B

Answer any FOUR of the following

4x15=60

5. Write an essay on Socio-Economic and Cultural conditions of Kakatiyas
6. Discuss the glory of Vijayanagara Empire
7. Briefly explain the Administrative system of Qutub Shahis
8. Write about the general conditions of Andhra in 17th Century
9. Give a brief account of Carnatic Wars in Deccan
10. Explain about the Acquisition of Northern Circars by British
11. Describe the greatness of Thomas Munroe
12. Estimate the impact of 1857 Revolt in Andhra.

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A.P- 521165**

(2021 – 2022)

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SUBJECT- History	HIS 502C	III B.A
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TITLE: History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Semester – V

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	-	1
B 15 Marks Questions	1	1	2	2	2
Weightage	20	20	35	30	35